



Klahanie School Handbook

Montessori Peace Empathy Development School
Early Education, Kindergarten & Mentorship Programming
American Montessori Society Certified
Nonprofit EIN 84-4234462

Contact

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Mission

BLACK LIVES MATTER. LGBTQ LIVES MATTER. INDIGENOUS LIVES MATTER. IMMIGRANT LIVES MATTER. LIVING WITH DISABILITY LIVES MATTER. ASIAN AMERICANS AND PACIFIC ISLANDERS LIVES MATTER. LIVING IN HOMELESSNESS LIVES MATTER. HISPANIC AND LATINX LIVES MATTER.

We acknowledge and recognize that we are on the ancestral lands and traditional home of the s̓x̓wəbabš Coast Salish Native People, the first people of Vashon Island. This land was their home for millennia before Euro-American voyagers and settlers came and they were forcibly removed from these lands and relocated onto neighboring Reservations, including Puyallup, Nisqually, Squaxin Island, and Muckleshoot. Vashon Island is their traditional home and their historical relationship with the land continues today. We honor the island itself and the s̓x̓wəbabš people past and present. We daily honor the land we are able to learn from.

Young children hold a unique and inspiring level of empathy and love. We want to nurture that precious gift to the fullest degree with the introduction and later practice of holding space with people outside of the family experience. We believe no child is too young for the wonderment of connection with humans and the flora/fauna of the earth and honoring our native surroundings.

With the practice of presence, acceptance and nurturing while a child experiences new levels of human emotion, a safe environment in our school's early education program is created so children may freely express emotions. Social-Emotional intelligence education and benchmarks are the core component to the school's peace development curriculum. We are focused on expanding the child's love of self, others, earth and learning. Children are encouraged in a nurturing method to actively explore the world at his/her own pace. Klahanie is the Native American meaning, "enjoyment of the outside world" and that is exactly what we encourage for human enrichment; the appreciation, love and respect of the world we are offered in order to further the growth of self and greater world care. Our intention is to instill a love of life and the confidence necessary to explore our ever-changing world.

The Montessori philosophy foundation is "Follow the child". Using the interests and needs of the children as a guide, a learning environment is created. The environment is prepared to be developmentally appropriate and interesting while nurturing the creative and problem solving methods. The prepared environment encourages children to move about at will, making choices and building skills toward independence.

Our Peace-Building curriculum is founded on the Compassionate Listening, Anti-Bias and Emotional Intelligence for our multi-age classroom models, and practiced daily throughout the day. Our additional education is offered through movement (dance, yoga, safe climbing exploration), music, language (English, Hawaiian, French and Spanish vocabulary introduction), exploration of the earth (introduction to plants and the care of them) and exposure to compassionate listening/ communicating. Peace work through Mindfulness and Social Emotional supports introduction, support and practice is focused on a daily basis.

With a world full of disconnect and extended family many times living far away, we feel committed to offering an environment where children and guardians can experience sincere levels of support. Teachers at Klahanie School maintain high levels of training in varying social-emotional support oriented fields. Our work to support youth is incredibly important. Children are facing larger societal obstacles daily during growth transitions from early informative years to early adulthood. Family education and support is essential and offered through our Montessori Peace-Empathy programming in ways of parent education nights in Social Emotional benchmarks/ Brain Development, Mindfulness and Compassionate Listening introduction and practice while using our "Follow the Child" foundation to build from. The intention is to offer consistent and sustainable support and learning for the entire family.

Over the years Klahanie School's growth in the community showed repeated residual benefits for the health within families and youth being supported in growth transitions. Children who graduate and participate in Vashon Klahanie School programming find empowerment opportunities in continued community and mentorship outreach opportunities. The practice of prevention in possible sexual harassment, sexual assaults, and sexual abuse, lack of self-esteem later in life is a focal point for Klahanie School team to offer youth healthy skill foundations with Permission and Consent based learnings and play practice. Skill Sets to use when life becomes more complicated and impacting. A thriving society supports all individuals in achieving their full potential and in being fully valued. We have witnessed the power of our Klahanie School Montessori Peace-Empathy programming centered on the Indigenous, ancient honoring of Circle work, one of the central components of our work with our island youth. These Circles are a safe place for youth varying in ages of Early Education, Elementary, Middle School and high-school to share, to be supported, and to learn incredibly valuable social-emotional skills. In these Circles connections are built and fostered between varying ages from all social and popularity groups, all ethnic and racial backgrounds, and all socio-economic classes. Everyone is welcome and accepted. In addition, the young people and families receive ongoing mentorship and support from trained and skilled Teachers.

Klahanie School admits students of any race. Klahanie School does not discriminate against applicants or students on the basis of race, color, religion, ethnic origin or financial abilities.

[Reflecting on Anti-bias Education in Action: The Early Years](#)

About Us

Emily (Emmy) Graham: AMS Lead Teacher/Executive Director/ Founder

Emily moved to Vashon Island with her husband Alex (a returning Vashon raised) and sons Finley and Kai in 2008. With the birth and passing of their daughter Nora in 2007, Emily found continued healing through nature, writing and celebration of family. Nora plays an active role in her family's life and a catalyst for intentional living and practice, as well as an ever-present appreciation for dear Fin, Kai and all children in her care and teaching experiences. Because of these important personal growths, Emily is even more committed to the enrichment of children's empathy, as well as family and community on-going mentorship connections. Emily is a University of Washington Graduate with an emphasis in Conflict Resolution curriculum development through Comparative History of Ideas and Montessori certified through Montessori Education Institute of Pacific Northwest (MEIPN/AMS certified). Since 2002 Emmy has worked

with youth ranging from birth-to-teen and found many happy years working with 3-6 year olds at Montessori Country School (Bainbridge Island, WA.) as Lead Teacher, as well as facilitator/trainer in Teen Talking Circle Project (Bainbridge Island, WA.). Emily has recently co-founded Vashon Sisterhood offering inclusive circles in schools, as well as community Mentorship prevention youth programming for Vashon DOVE Project in the Vashon Island School district in CES, McM & VHS.

https://www.vashondoveproject.org/post/dove-s-sisterhood-circles-listening-and-sharing-from-the-heart?fbclid=IwAR3L8_Mb9SQ0YI4doen3RjAPiNeZxW0Ju1peN2ApgurcQ6XHF1vFI-5gt70&mibextid=ykz3hl

Austin Merrill: Teacher, Reading Specialist

Outside of Klahanie, I work as a Library Technical Assistant for the King County Library System here on Vashon. I also volunteer my time in our community with the Journeymen organization in the role of mentor and facilitator. I participate in their weekly CIRCLE groups for young men in the public school system (5th - 12th Grade) as well as their many programs, retreats and fundraisers. In addition to my time at KCLS, I have spent the last 4 years working at Chautauqua Elementary School in a Reading Support program for students from K-5, and have also assisted teaching english to children in Peru. I have volunteered helping the elderly at the Vashon Community Care Center and in High School I was a counselor at Camp Waskowitz, a youth camp which I also attended in 5th grade. I have been an elevator operator at the Space Needle, made an espresso for David Grohl and have directed a short film for the Seattle International Film Festival. My wife, Jackie and I were both born and raised on Vashon where we live with our 19 year old daughter, Jasper and our 16 year old son, Colby. They are 7th generation islanders. Besides spending time with my family; I love animals, kids, watching movies, drawing, listening to music, podcasts, photography, reading, and walking in the forest with our dog. I also practice daily gratitude, meditation and have a great love and respect for nature. I feel so fortunate to be able to work with and care for your children during this precious time in their lives!

Deborah Wallace: Monday-Thursday Montessori Assistant Teacher, Animal Specialist

Deborah (Deb for the kids might be the easiest to say- either is fine with me) is from Arnold, Maryland and moved out to Seattle almost 15 yrs ago. She is an avid lover of the outdoors, nature, and animals as well as arts and crafts! She has been on Vashon Island for 2 yrs now. She earned her Bachelor of Arts degree in English and 3-D design from Salisbury University located on the eastern shore of Maryland. For the past 4 yrs she's worked at a large local animal shelter, helping create care and training plans for a multitude of dogs, cats, and small critters, like rabbits and guinea pigs. She's previously

worked with Earth Corp, assisting in forest restoration, and Mountains to Sound Greenway, hiking along the I-90 corridor maintaining trails and repairing trail structures. My other interests include SPACE as well as history. More recently, she has been exploring different forms of movement meditation, such As Tai Chi and Qui Gong.

Toby Liebowitz: Teacher, Art Specialist

I was born and raised in Seattle. I studied illustration at Parsons School of Design and graduated from the University Washington with a degree in Comparative History of Ideas (CHID). My background is in early childhood development, illustration, farming, intentional communities and the intersections those points of knowledge create. I live with my partner, mom and 2 daughters on a small farm. I love working with kids and creating a supportive and creative environment for them to thrive.

Laura Camner: Specialist Spanish & Rites of Passage- Nature exploration

Laura is excited to be joining the wonderful team and community of Klahanie. Having recently moved to the island, she looks forward to connecting with both the children and families involved with Klahanie School. "I have found deep joy for being with children since I was a teen myself -- as the oldest cousin of 22 others and taking on babysitting jobs starting at age 12. Later in life I became a full-time nanny and am continually learning about early child-hood education with social-emotional intelligence components, compassionate mindful awareness, and relational peace-making. I love to engage kids with wonder in the garden and in nature, as well as have a great passion for singing and movement as a way to connect with and grow our children of today for a holistic future of tomorrow."

Jordan Beck-Vroom: Alumni Specialist- Spanish, Textile Arts Specialist, Parent Support

Jordan has always been passionate about language, arts and environment. She graduated from Western Washington University with a degree in Spanish and Environmental Studies and has spent time in Mexico and Ecuador studying both. Jordan has picked up many of the textile arts and craft forms over the years as hobbies. She enjoys tying these into lessons with Klahanie students.

2023-2024 School Year Team

Emily Graham, Director/Lead Teacher

Austin Merrill, Co-Teacher

Deborah Wallace, Co-Teacher

Toby Leibowitz Co-Teacher

Annual Specialists:

Collin Veenstra: Identity-Gender, Race, Love-Healthy Relationships

Laura Camner: Spanish, Nature Exploration/Circle Games

Gillian Doepke-Simmons: Textiles Art Specialist/ Self Portraits

Katie Simpson: Gorilla and Animal Specialist

Paula Herrington, Specialist Therapist

Marla Smith, Specialist Therapist

Klahanie School Enrollment and Tuition

Any adult with a child who is of appropriate age by August 31, is eligible for enrollment in our multi-aged classes by August 31. Our Multi-age Early Education Montessori class is for ages 3-6yrs. Our Toddler class is for 2-3yrs ages.

Enrollment in Year Round (September-August) Klahanie School program is intended for three or more years of commitment and annual re-enrollment process requested each New Year. Klahanie School offers 5-6yr Kindergarten programming, and parents are encouraged to enroll in the early years with the intention of moving children through the three year Montessori foundations and graduate out of the program as an Elder. Elders are students that move through the Klahanie program (or transfer from another school as a 5 or 6 year old) and graduate their cycle as a Kinder master; offering time and help to younger students and exercising confidence to *show what they know* and fuller sense of completion as well as new levels of expressing the love of learning.

The child must have reached the age of their respective class by August 31. A child may be advanced or set back provided all of the following criteria are met:

- There is room in the desired class
- The child has been observed for a minimum of two weeks in the age-appropriate class, space dependent.
- The current and proposed class teachers and parent educators have approved the advancement or adjustments.
- The age exception spans one school year only (i.e. next year the child would be enrolled in the age-appropriate class and request an age exception into the desired class).

- If a child works with a Specialist/therapist outside of class, that Specialist is invited to work with the student in class.

Klahanie School will be in session September-August, Year Round, **observing the holidays and weather days followed by the Vashon Public School District as well as Year Round breaks throughout the year.**

Please follow the year round calendar for appropriate class holidays and breaks.

Classes will be held at the Klahanie School property lots, and will follow the below schedule for our equal age ratio multi-age Montessori Antibias classes.

School Logistics & Tuition

Regarding increased tuition for Sept 2023-August 2024 School Year:

Please note all increase of pricing is due to increased hours of attendance, increase of utilities, administration costs (book-keeping, CPA), adding Healthcare monthly stipend for Teachers and cost of living increase.

September 2023-August 2024 Schedule and Tuition

2-3yr Class (10 students/ 3 teachers)

Monday-Wednesday

8:30-11am

\$655 tuition

Lunch Bunch Mentors (5-6 independent students from the 3-6yr class)

Monday-Thursday

10am-3pm

\$985 tuition


3-6yr class (12 students/ 3 teachers)

Monday-Thursday

M-W 11:30-3pm

Thurs 10am-3pm

\$895 tuition

 2023-2024 Daily Schedule: The Flow

Kindergarten (Ages 5-6yrs): Klahanie Sept 2023-August 2024 School Year Please email the school to schedule your class observation to come and observe class in session and time to discuss the 5-6yr curriculum focuses and preparations for students.

The upcoming school year with our increased hours (again formatted to fit the capacities of your highly trained and experienced teachers) will offer ample time for 1-1 and small group extension lessons to projects for students. Much of our approaches are individualized and offer depth to your child's developmental learning experiences.

Families must contact Klahanie School Executive Director via email with three months notice of premature withdrawal of enrollment, family illness/emergency or moves exempt.

Opting for immediate withdrawal without medical-move emergency, will require remaining three month tuition payments made to Klahanie School.

Three month notice is required for the start of the school year withdrawals of enrollment, or payment of the first four months is required. Please note: if employment or family emergency (loss of employment, moves, death-illness) impact this required date of notice, immediate communication to ED is necessary for review and financial penalization to not occur.

If families experience a family emergency, Klahanie School requests immediate notification for planning and will never turn a child away from learning. Solution will be created when families seek to be at Klahanie School.

1. First month tuition fee is due with registration.
2. Parents are required to complete and provide by the first day of class all documents necessary for enrollment. These records, which must be kept on site, include with nonrefundable, one time a year Art-Material fee \$300:
 - Child's registration form
 - Registration agreement
 - Immunization form
 - Permission to photograph Child release form
 - Emergency card

In the event that tuition is not received before the 5th day of the month, a late fee of \$25.00 is imposed. Delinquent tuition will not be accepted unless this charge is included.

A total monthly tuition reduction of \$15.00 will be allowed for families with two children enrolled, provided more than 30 children are enrolled in Klahanie School.

3. Children, employees, participants, parents and approved regular substitutes in Klahanie School must meet all local and state health department immunization requirements, or file an exemption.

4. Tuition is paid in 11 equal installments beginning in September, ending in July. It is due and payable the last week of each month, for the next month's tuition. Partial, reduced tuition is due August of each school year.

5. Guardians are invited to assist in a monthly class session each week under the direction of the Lead teacher, and as assigned by the Parent Coordinator.

6. Guardians are Encouraged to help Substitute during Sick-days

- **An ill child or adult shall not attend preschool.**
- If a member is unable to attend on her/his scheduled workday, he/she must provide a substitute.
- After exhausting resources, a member not able to find a substitute shall inform the Parent Coordinator of the class in which the member is enrolled. If a substitute cannot be found, that parent's child also may not attend school that day. If two days are missed without providing a substitute, it may be grounds for dismissal. This rule does not apply to one-day classes. A class may vote by majority vote to not enforce these rules on a case-by-case basis.
- Every effort will be made to allow parents of multiples to assist in only one class session each week, dependent upon enrollment.
- Only enrolled children may attend preschool. Babes in arms may accompany a working parent.
- A parental leave of up to 6 weeks, immediately following the arrival of a new sibling (by birth, adoption, or foster care), is allowed to currently enrolled families.

7. Members must attend all annual welcome/Education nights, twice year parent conferences, and support of the annual school fundraiser.

Changes shall be made by majority vote by board to accommodate special events.

- In case of an emergency, such as inclement weather or power outage, the children's teachers and Executive Director will decide if school will close, and the telephone committee will notify membership. In most cases, if Vashon Public Schools are closed due to weather, Klahanie School will close. If the schools are opened 1.5hrs late, Klahanie School AM will be closed. PM Class may meet,

assess each case. Canceled classes may be made up at the discretion of the board.

- In case of COVID-19 state closing (exposure protocols necessary) or teachers out due to quarantine, Klahanie School board will assess emergency funds and abilities with Klahanie teaching staff and make equitable, appropriate fiscal choices for families as well as extended resources and online schooling supplements with reduced tuition.
 - If Klahanie School must close during COVID-19 as state mandated, remain open unless otherwise directed directly by state. We will continue to follow OSPI/CDC and Safe Starts protocols to maintain health and functioning of school for Essential Working families, for working families while adhering to safety standards of hospitals.

10. Standing Rules may be amended by a majority vote at a board meeting at which a quorum has been established, following a recommendation by the Board. **In case of an emergency**, Standing Rules may be suspended by the Board members.

Enrollment in Klahanie multi-age program is intended for three to four, or more years commitment, or based on when a child transfers in, with an annual re-enrollment process requested each New Year. Klahanie School offers Kindergarten and parents are encouraged to enroll in the early years with the intention of moving children through the three year Montessori foundations and graduate out of the program as an Elder. Elders are students that move through the Klahanie program (or transfer from another school as a 5 or 6 year old) and graduate their cycle as a Kinder master; offering time and help to younger students and exercising confidence to *show what they know* and fuller sense of completion as well as new levels of expressing the love of learning.

Klahanie School is offered September through August and tuition is paid in full those 11 months, with August as a partial payment. First month deposit is due with Registration forms/enrollment. Klahanie School follows Vashon school district breaks (listed in the school calendar): national holidays and weather/emergency closures (please refer to Klahanie school calendar for specifics on weather closure and extreme protocol). Weather school closures are assessed for make-ups if extended more than a week and a half. All schedule changes will be alerted to parents through newsletters, email and/or phone.

Soft Drop-Off

Transitioning from home to school can be a delicate time, necessitating patience and empathy with the child being dropped off. Soft Drop-off is an opportunity for guardians/drop off people to help children enter the white tent, greet the teacher and the goal is to allow the teacher to help children walk to the cubby and enter class space independent from the drop off person. The intention is to create a safe space for the children to form connection, pride and ownership of their space and even in deep emotions during transition for the child, that the adults are supporting the teacher helping children build trust with the teachers and space. Parents are welcomed and encouraged to greet one another, form connections, community and carpool opportunities. This can all take place in the white tent with low volumes and courtyard spaces near parking.

Parent Help At Home

- ***Parents take a daily assessment of their children prior to drop off, and bring them to school at their own known risk (please refer to Waiver of Liability).*** Children will remain home if any fever occurs and not return until 24 post fever and contagious symptoms (please refer below for a complete list).
- *Document in an email a child's absence daily, thank you for this help.*
- **STATE REQUIRED:** Report to school any COVID-19 cases in home. Adhere to the King County Public Health and CDC quarantine guidelines, [Back-to-school and COVID-19: what parents should know](#).
- *Practice introducing and use of masks at home to familiars and help create a normalcy to interacting-connecting in a mask. Please note: masks are not required, and asked of children to wear when inside the classroom for the 3-6yr and Lunch Bunch mentor groups. This is to have awareness of practices in varying social settings where masks are required such as hospitals and clinics.*
- *Practice with child daily: dressing independent (layering warm clothing/helping pack bag with comforts, putting on and zipping up coats, wearing only Bogs/Muck boots to school, changing clothing, wiping independent)*

Driving/Parking and Arriving Policies:

Parking, Please Drop-Off & offer calm space: Please pause until your child is waved and greeted by the lead teacher. Children are always present on the roads so driving snail-pace is requested.

School Parking/Driving and Private Beach

Please drive 10 mph on 81st, loads of kids in the area. Neighbors thank you for yielding to on-coming cars and not parking or pulling around in neighbor driveways or off 201st Street. Our very kind neighbors that allow us to share Starbreak parking and trails on their property/access to Klahanie beach, across the street/North from our property, ask that **families refrain** from using their private Klahanie beach access outside of school hours as liabilities caution. Please park in the designated parking areas in the attached map.

Saying Goodbyes at the Gate & Separation Anxiety: Please contact the school director-lead teacher if you feel nervousness your child(ren) will experience separation anxiety with tantrum tendencies when feeling fear, sadness and anger. More research and support conversation must be made in the upcoming weeks and months before a decision is made regarding if we might need to pause enrollment until a child is completely ready. Again, respecting that each case varies in household needs for part-time early education schooling and work, and must be held with listening and assessment. Thank you for contacting us to explore in great detail.

Masks and Teachers: Teachers will continue to converse regarding mentoring of masks. Teachers plan to wear masks when in contact with children in Circle and times when help is needed.

School Routine:

2-3yr Class (Monday-Wednesday 8:30am-11am)

8:30-8:45 am Drop off, walk to upper lot/classroom

8:30-9:45 am Class explorations (three stations: classroom, deck, white tent)

9:45-10:05am Cleanup/Circle

10:05-10:50 Garden Play

10:50-11 am Cleanup/Closing Circle and Pickup

Lunch Bunch Mentors (Monday-Thursday 10am-3pm)

10am Drop off, washup and meet teacher in lower classroom

10 am-10:30 In the lower classroom lot, 1-1 and small group specialized extension lessons and project focus time.

10:30am cleanup, meet 2-3yr class in the Garden

10:50-11:30am mentor closing and goodbyes with 2-3yr class, walk to upper classroom lot for lunch break and calm

11:30am re-enter school with 3-6yr class until 3pm pickup

3-6yr Class (Monday-Wednesday 11:30-3pm, Thursday 10am-3pm)

11:30/10am Drop off, washup for lower classroom lot

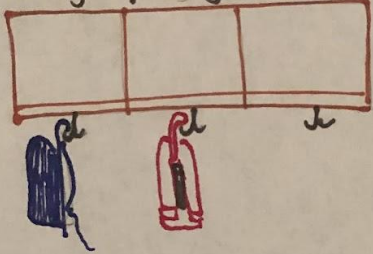
11:30/10 am-1:30/1pm Class concentration and Circles (Beginning and Ending: unit studies/social emotional support, council, books, dancing/yoga, songs). Thursdays students will walk to the upper classroom lot Noon, to explore cooking and larger art spaces out of the elements.

1:30/1pm-2:50pm Garden Play and Cleanup

2:50 pm-3pm Closing Circle, Pickup

Klahanie 2-3 Class Schedule:

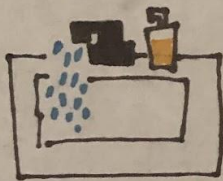
hang up bag at cubby



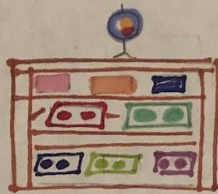
put on slippers



white tent play and cleaning



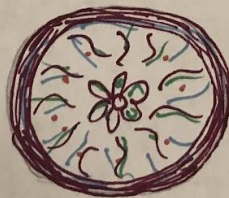
wash hands



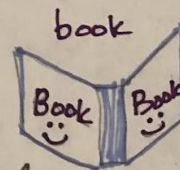
classroom fun and concentration



clean up



circle



book

puppets



bb
Songs



Slipper basket



boots



coat on



bag on

Garden Play



bell cleanup

Songs



Home!

Klahanie 3-6 class Schedule:



Circle

or



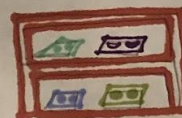
concentration-work



Cleanup



wipe



Stack stools, Sweep / tidy floor + shelves



Circle

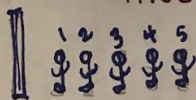


Sharing



b b b

line up



Slippers in
Slipper
Basket



coat on



gloves

boots



Garden Play!



Bell: Cleanup



Circle



home!

Two Lot-Classroom & Longer Day:

Klahanie School is fortunate to hold two lots-classroom sites for programming. Children staying the longer day are able to experience both sites during their learning day, adhering to state regulations for private Early Education schools.

Materials Specifications, Accomodations & Additional Needs:

All shared Montessori tools will be cleaned with hospital grade sanitation practices in between each lesson.

Cleaning Protocol

In Between each use: Items/materials, surfaces, handles are wiped down with disinfectant.

End of the School day: Items and surfaces and handles inside and outside are sprayed, soaked and wiped down with hospital grade disinfectant and techniques. Cleaning increase will be an added hour to hour and half per day.

Thank you for being on time for pickup and drop-off!

Please Supply For September & Ask School for Help for Supplies if Need:

1. Picture of your child's cubby
2. Name Labeled slippers
3. Name Labeled mask
4. Emergency packet: please refer to Vashon school district website for list, packets are sold online, also at our island hardware stores. Please contact the school if you would like to donate a bag for a family.
5. Tuition
6. Art/ Material fee
7. Confidential Emergency pickup & Immunization forms

Please Bring Daily and Ask School for Help if needed:

1. Easy to carry Snack and Lunch and filled Water-Bottle
3. Shoes your child can slip on and off him/herself—boots are fantastic!
4. Clothing that is easy to change/use toilet in, comfortable, can get stained/messy and layers on cold days
5. Weather Ready gear and layers! Sunblock pre-applied.

Daily Needs at Klahanie School Snack and Lunch

Please pack a well-balanced **snack and lunch** that is EASY to open a sack or lunch box and **water filled, name-labeled water bottle**. Thank you for keeping sugary foods and candy and other high sugar treats at home.

Upon enrollment, please supply Klahanie any known food allergies your child may have.

Change of Clothes & Toilet Transitioning

If your child is using pull-ups as he/she transitions to using the toilet, please replenish wipes, pull-ups, gloves daily as well as change of clothes to every class session and bring in a name-labeled Backpack.

Klahanie is the Chinook word for “enjoyment of outside” and in honor of Montessori philosophy, children at Klahanie School are encouraged to explore his/her love of nature, in all the elements! That means clothing will get wet and sometimes dirty/muddy. Please dress your child in clothing that you do not mind getting back mucky. If it is a sunny day please apply sunscreen on your child prior to drop off.

Slippers & A Photograph of your child need to be brought with your paperwork on your child’s first day of school. Please label slippers and test if slippers are comfortable and easy to put on for your child.

School Parking/Driving and Private Beach

Please drive 10 mph on 81st, loads of kids in the area. Neighbors thank you for yielding to on-coming cars and not parking or pulling around in neighbor driveways or off 201st Street. Our very kind neighbors that allow us to share Starbreak parking and trails on their property/access to Klahanie beach, across the street/North from our property, ask that **families refrain** from using their private Klahanie beach access outside of school hours as liabilities caution. Please park in the designated parking areas in the attached map.

Emergency Closures and Pick-Up Protocol

All teachers are certified in CPR and First Aid. Klahanie School is acknowledged as a Prepared Vashon Preschool in natural disaster preparation through Vashon Youth & Family Services and Vashon Be Prepared. In case of an emergency, parents will be notified immediately as well as other emergency contacts when needed. Parents will be asked to review & update the emergency contact sheet quarterly if any changes are made.

In case of island wide extended emergency situation during school hours, Klahanie School asks parents to be prepared with a plan with five parents in your child's Klahanie School class as well as five-seven outside, on island contacts (complete legal names) that can be your child's emergency pick-up if you are unable to get to Klahanie School campus promptly. Please make an emergency destination meeting place with all emergency pickup supports: seven-ten Klahanie guardians to be emergency backup safe pickup people and list each other on the Emergency Release forms. Whichever parent arrives for pick-up first will have the children released to them. Klahanie staff will alert other parents in the emergency group where the children are and where they will meet the other pick-up parent. To help children with emergency transition and help the parent picking up (this bag will be stored at Klahanie and given to the parent picking up if being used).

Emergency Supplies

Please supply a named labeled gallon sized freezer bag with the following:

- *A special toy, emergency blankets, non-perishable snack foods (energy bar, box juice, etc), photo of your child's family & emergency pickup person(s) and favorite book or stuffy. The emergency bags will be given back to families at the end of the school year.*

Weather Closures

Please check the district **Emergency Weather Information** page at <https://www.vashonsd.org/Page/1167> for information on weather-related schedule changes. Klahanie School will send late start and closure updates to all parent/guardian email addresses on file the morning.

Klahanie School runs with the district for snow/weather closures and If the district is running two-half hours late, we will close. Snow days will be assessed and created from district planning. **Notice of make-up days from consecutive school closure due to weather.**

Health Protocol

To stay in a healthy environment, parents will be alerted immediately of any viruses present at Klahanie. **If a child is showing signs of illness, please keep them home;** showing signs of runny nose, vomiting two or more times in 24 hour, has a rash (other than normal diaper/teething rash), diarrhea two or more times in 24 hours, an eye infection, sore throat, runny nose that requires consistent wiping/care, or fever please keep your child home until infectious signs are no longer present for at least 24 hours.

Fee reductions are not available due to illness for students or teachers unless serious and life shifting.

Please provide completed Health Forms for entry of school. Klahanie School students are required to begin stages for immunization for IPV/OPV Polio and MMR. Please alert school immediately if your child experiences any communicable or airborne diseases, fungi or viruses as well as lice and worms. Please return the child to school once starting treatment and notices from doctors when applicable. Please inquire with school for resources and support. Please fill out the confidential attached immunization form and return to the school with your September packet.

COVID19, What you need to know

- Anyone can have mild to severe symptoms.
- Older adults and people who have severe underlying medical conditions like heart or lung disease or diabetes seem to be at higher risk for developing more serious complications from COVID-19 illness.

Watch for symptoms

People with COVID-19 have had a wide range of symptoms reported – ranging from mild symptoms to severe illness.

Symptoms may appear 2-14 days after exposure to the virus. People with these symptoms may have COVID-19:

- Fever or chills
- Cough
- Shortness of breath or difficulty breathing
- Fatigue
- Muscle or body aches
- Headache
- New loss of taste or smell
- Sore throat
- Congestion or runny nose
- Nausea or vomiting
- Diarrhea

This list does not include all possible symptoms. CDC will continue to update this list as we learn more about COVID-19.

Tuition & Late Fees

Tuition is due the 1st of Every Month. Tuition paid after the 5th incurs a \$25 late fee. Tuition submitted after the 5th will have a 15% tuition increase. Late Pickups will experience a late fee of \$25 to late pickups that occur more than once in a month and not emergency related. Please call the school Director before September if needing to explore a different day of the month to pay tuition. We are here to support and problem-solve. Three scholarships are available per year. Please contact the Director for the confidential financial aid form. Scholarships are based on income, family size and fundraiser annual earnings.

School Information & Autumn/Spring Conferences

Tuition covers Teacher in-service days, parent conferences and meetings as well as Teacher continued education enrichment workshop and training opportunities. Lead Teachers take observations of each child and offer a Fall and Spring Conference. The 20 minute conferences are intended to offer parents the opportunity to hear how their child is doing Emotionally, Socially, Physically and Cognitively as well as space to process with teachers any challenges at home and/or parenting questions. Lead Teacher also offers family advocacy and problem solving through phone/email communication for parents as well as Curriculum nights. If a teacher is out sick, a volunteer parent will assist in class. If the Lead teacher is sick, the co-teacher will act as Lead for days covered.

Written Four month notice is required for departure of enrollment spots for preschool classes. Four month notice is required for the Extended Programs.

Monthly Newsletter Communications & Parent Education Night(s)

The first week of every month a newsletter will be emailed monthly describing the wonders of what we have observed from the children, pictures from the previous month, the upcoming month's calendar, as well as what the new class theme/topic is for the classroom environment. Communication Klahanie staff is committed to offering an environment where parents can process openly about the challenges and joys of parenting. Teachers are always open to scheduling times with parents to process parenting experiences, answer questions by phone or email Monday thru Friday. The monthly Newsletters are important monthly readers for guardians to know what his/her child has been learning and upcoming themes as well as important reminders and updates.

***Klahanie Curriculum Night consists of learning:** Montessori Foundation Orientation, Circle Practice (share a bit about you & parent of), Social & Emotional Empathy/Compassionate Listening/NVC Peace Work, Klahanie School Mission-Guiding Values: Community Connection, Learn how to Get Involved, Q&A.

Birthday Celebrations

If you are able to do something for your child's birthday during school hours, please contact Emmy to schedule a time for a very sweet Montessori celebration. Parents are asked to bring a brief description of what your child was like each year of his/her life (that will be read during circle time) as well as a photograph of your child as a baby.

Parent Help In Class

Please sign up to be a helper in class if a teacher is out sick, help supply monthly playdough, be an Elder Reader, or come in to share your expertise/talents. Parents are welcome to share his/her talents in class anytime, please call to inquire about times.

Classroom Confidentiality

To create a community of safety and full connection, Klahanie School families are asked to not share information about specific children outside in the community. Valuing the process of learning, growing and exploring, all children are held at Klahanie School with care, compassion and deepest empathy and holding safe space to grow. "Follow the child" is our foundation and judgments are not made in learning processes or family experiences shared outside of the space.

Extended Mentorship Empowerment Programs

 Klahanie School: VHS Internship Community Service

Klahanie School

VHS Community Service Internship (Student Link students welcome)

Intention:

For the Klahanie School VHS Internship Community Service participation, we will be supporting the sustainable creation of Montessori Antibias school routine, etiquette, flow from a prepared inside and outside classroom environments nurturing experiential sensory learning stations VHS students will help facilitate. Student Interns will be able to learn the Montessori Antibias curriculums and our Montessori-Circle Antibias founded class. Both classes create play (permission-consent) agreements and environment modeling introduction to new students and

returning students are the supports as well as supporting young children feeling social emotional trust built in school.

Klahanie School Internship is side by side modeling design for VHS students to learn hands-on Early Education moments and patience responses assisting Klahanie teachers supporting young learners navigate a school session.

Interns will be asked to help children transition, work with kindness and empathy moments and language practice to find out how to create lasting play. Interns need a willingness to be patient, adaptable, flexible, relaxed and open to the moments shared in group learning with young early learners (ages 2-6yrs). The work is kindness hands on and readiness for adapting, patience and calm. Laughter loving and openness to encourage and participate in imaginative play and quiet focus moments is a requirement.

Thank you for your openness to learning on the job and reading a bit about Early Education, Montessori and Antibias foundations we will supply. This internship is perfect for people interested in Early Education (respectfully, whole child and personal development approach), love spending time—playful time with young children, patience, activism development, love of nature and all arts, love of Circle connecting and development of healthy friendships.

Intern's professionalism, confidentiality of young students, consistency, reliability, creativity, 1-1 attention to students, support of calm and quiet classroom management practice skill-sets are required of Interns. Klahanie School has hosted space for youth interns to branch to further their education and professional developments through their opportunities in the Klahanie School classrooms. Below is an example of an alumni Intern's reflections,

Intern Student Testimonial:

Dear Klahanie School,

I wanted to write this email to thank you.

When I interned for you in the summer of 2021, I was in a place in my life where I was completely unsure of where I was going and what I cared for. During my days at Klahanie, I felt so inspired by the environment and structure. The foundation resonated with me as someone who struggled academically through school. I started reading more about Montessori and bought a few of Maria Montessori's books. After that summer I moved off island and after a few months, I applied to work as a classroom assistant in the children's house at a Montessori Elementary school. (I truly could not have done this or gotten the job without your letter!) This experience changed so much for me. I have grown a passion for change in education, inclusion, anti-bias, and truly all of the principles of Montessori education. I now plan to get a BA in "education, communities, and organizations," which is a program that focuses on advocacy.

Anyways... I just wanted to write you this message because every time I reflect on these things and consider my passions, I always think and remember that it all started with Klahanie. The opportunity to intern at your school two summers ago opened up a whole new world for me and I am endlessly grateful, thank you for all that you do.

We hope that this little sample will inspire you to explore Montessori Antibias Early Education alongside our fantastic teaching team and incredible students-families.

Resources:

American Montessori Society ([American Montessori Society](#)) Montessori Early Education approach and Antibias ([for Young Children and Ourselves](#))

Please check out more about our school foundations and fun on our website, [Klahanie School](#).

Please click here for the Internship application,

<https://docs.google.com/forms/d/e/1FAIpQLSe3-0Ktxa5bllkMkIX0HDYAaNDWWHpbKbGiI2EPXP0ySbxH6A/viewform?vc=0&c=0&w=1&flr=0>

Looking forward to connecting.

Warmly,

Klahanie School

<http://www.klahanieschool.org/>

klahanieschool@gmail.com

Yearly Fundraiser for Klahanie Scholarships-How We Keep Tuition Reasonable & Accessible to All Who Seek to Enroll

August we hold an annual First Saturday of August Pie Auction Scholarship adult-only fundraiser. All funds made from the fundraisers pay for the upcoming school year scholarship aid. Klahanie School enrolled parents are asked to attend and help support the event. Additional funds made are encouraged as donations to the school and all proceeds and donations help go towards upgrading Montessori and science materials, COVID19 response, facilities maintenance. The more we make the more we can give back, thank you for the support! Please inquire about donations as well as our class material wish list.

Additional Resources Supporting our Foundations

Gender Inclusive Schools: Toolkit for Schools

<http://www.genderspectrum.org>

Antibias Education for Early Education

[Reflecting on Anti-bias Education in Action: The Early Years](#)

Montessori Foundations

Dr. Maria Montessori believed in the development of the child, spiritually and intellectually. Follow the child was and is the foundation of the Montessori method, began and noted in 1906 at Casa dei Bambini (Children's House) in San Lorenzo, Italy where she began her quest to assist in the success of children through practice of observation, presence, respect and care of the individual. After great research, passion and time Dr. Montessori established clear goals for education, which has become the defining Montessori path. These include; to help the child reach his/her highest potential, help facilitate normal development of the whole child and assist in the development of the child's intellect emotionally, socially, cognitively and physically. Dr. Montessori believed that living the goals listed through the practice of concrete curricula and awareness of developmental stages (Practical Life, Sensorial, Language, Math, Absorbent Mind, Sensitive Periods, Concentration, Coordination, and Order) would enable that child to grow to his/her full potential.

Her profound insight into the soul of the child; her long and varied experience; her scientific outlook combined with a maternal tenderness and sympathy; the lucidity of her discourses and their originality...the passion of her devotion to her mission-all these combined to make her a perfect advocate of her cause, which was the cause of the child (Her Life and Work, E.M. Standing, 65-66).

Understanding Developmental Stages of the Child through *Absorbent Mind*

From the moment we humans open our senses to the world we are engrossed with the wonder of exploration, experimentation, examination and dissection in order to begin to understand what is presented from the world. A child is born an explorer. "The child is a philosopher before he can talk, an explorer before he can walk" (Standing, 102). Dr. Montessori broke the stages of life into three categories (First Stage Birth-6yrs, Second stage 6-12 years and Third stage 12-18) to help understand the developmental transitions one goes through. The first Epoch of Development (Birth-6 years) is termed *The Absorbent Mind*. From Birth-3 years the child is in a state of *Unconscious Mind*, constantly absorbing impressions from the environment and yet does so without knowing that he/she is doing so. "In the first year of its life, then, a child takes in the whole of his environment unconsciously. In this way he accumulates the materials from which he will later build up to his conscious life". We adults cannot teach this directly. This mysterious process of humans passing from unconscious to conscious is independent of us caregivers; we can only assist in providing conditions that will nurture the child during this transitional period.

The second sub-division of *Absorbent Mind*, 3-6 years, is a move from the child's absorption of the world through his unconscious intelligence by merely moving about in it, to the second stage where the child takes in the environment consciously by using his/her hands to educate. "The hand has now become the instrument of the brain; and it is through the activity of his hands that he enriches his experience, and develops himself at the same time". During this time the child passes through a defining period in which they reveal intense and extraordinary interest and attention on certain aspects of his/her environment to the exclusion of others to develop order and distinction to their understanding which is called *Sensitive Period*. During the 3-6 years there are different *Sensitive Periods* emphasized for Order, Language, Interest in Small Objects, Learning Grace and Courtesy in the world and Refinement of Senses.



COVID-19 WAIVER OF LIABILITY AND INDEMNIFICATION

1. I agree that I am personally responsible for my safety and actions while using the Klahanie School property-facilities and agree that Klahanie School programming protocols and employees are administering Washington State CDC guidelines and health protocols while in education contact with my child using Klahanie School facilities and tools. I agree to comply with all Klahanie School policies and rules, including but not limited to all Klahanie School policies, guidelines, signage, and instructions outlined by

WA state CDC. Because Klahanie School is open for use by other individuals, I recognize that I, and child, are at higher risk of contracting COVID-19. With full awareness and appreciation of the risks involved, I, for myself and on behalf of my family, spouse, estate, heirs, executors, administrators, assigns, and personal representatives, hereby forever release, waive, discharge, and covenant not to sue Klahanie School, its board members, officers, agents, servants, independent contractors, affiliates, employees, successors, and assigns (collectively the "Released Parties") from any and all liability, claims, demands, actions, and causes of action whatsoever, directly or indirectly arising out of or related to any loss, damage, or injury, including death, that may be sustained by my child or me related to COVID-19 whether caused by the negligence of the Released Parties, any third-party using Klahanie School spaces, or otherwise, while participating in any activity while in, on, or around Klahanie School premise and/or while using any Klahanie School facilities, tools, equipment, or materials.

2. I agree to indemnify, defend, and hold harmless the Released Parties from and against any and all costs, expenses, damages, claims, lawsuits, judgments, losses, and/or liabilities (including attorney fees) arising either directly or indirectly from or related to any and all claims made by or against any of the Released Parties due to bodily injury, death, loss of use, monetary loss, or any other injury from or related to my use of the Klahanie School facilities, tools, equipment, or materials, whether caused by the negligence of the Released Parties or otherwise specifically related to COVID-19.
3. By signing below I acknowledge and represent that I have read the foregoing Waiver of Liability, understand it and sign it voluntarily as my own free act and deed, including without limitation the Release of Liability and Indemnification requirements contained in this document; I am sufficiently informed about the risks involved in using Klahanie School to decide whether to sign this document; no oral representations, statements, or inducements, apart from the foregoing written agreement, have been made; I am at least eighteen (18) years of age and fully competent; and I execute this document for full, adequate, and complete consideration fully intending to be bound by the same. I agree that this Waiver of Liability shall be governed by and construed in accordance with Washington state law, and that if any of the provisions hereof are found to be unenforceable, the remainder shall be enforced as fully as possible and the unenforceable provision(s) shall be deemed modified to the limited extent required to permit enforcement of the Waiver of Liability as a whole. This waiver remains in effect until the State of Washington lists updated all COVID-19 related mandates.

Printed Name

Signature

Date

